Dear Parents,

This bulletin is a sample of the outstanding ways our students represent the college in our wider community. To you, our parents, I thank you for your support of these programs and the opportunities our students enjoy.

Later in the term Half Yearly Reports will be posted to all students. With those reports will be a detailed Parent Bulletin with specific reference to both Year 11 and Year 12.

On Tuesday June 21, 2016, Recognition Assemblies will be held to celebrate the achievements of our students in Semester One. The major ceremony of the year will be our Year 12 Graduation on Thursday September 22, 2016. I invite all parents to keep these important dates free in their diary.

Steve Freeborn

### Important Dates Term 2 & 3

<table>
<thead>
<tr>
<th>Date</th>
<th>Event/Description</th>
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<tbody>
<tr>
<td>Monday 13th June</td>
<td>Public Holiday</td>
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</tbody>
</table>
| Tuesday 21st June     | Recognition Assembly  
|                       | Year 12 Period 4, Year 11 Period 3                                               |
| Tuesday 28th June     | Seniors for a Day - Dunheved, Shalvey                                             |
| Wednesday 29th June   | Seniors for a Day - Mt Druitt                                                     |
| Thursday 30th June    | NAIDOC Day                                                                        |
| Saturday 2nd July     | Holidays Commence                                                                 |
| Tuesday 19th July     | Students Return                                                                   |
| Wednesday 3rd August  | Open Night (information for enrolment into Years 11 & 12)                         |
| Thursday 11th August  | Years 11 & 12 Exams                                                               |
| Thursday 25th August  | HSC Performance Evening (5.30 – 7.00 pm)                                          |
| Thursday 22nd September| Graduation Year 12                                                                |
Our school leaders **Tony Vo, Uli Michael and Precious Ibekaku** conducted the 2016 Anzac Day ceremony on Wednesday the 28th of April in the MPC. The Anzac Day ceremony was a chance for our community to pay our respects to the fallen soldiers involved in the Gallipoli campaign. **Sam Vecceio** and **Tony Mullavey**, President of the St Marys Veterans Outpost, were kind enough to give up their own time and to share this solemn event with us. These returned soldiers imparted wisdom on our students and staff and gave our ceremony an appropriate dignity and class.

‘Lest we forget’
Order of Service

The Last Post
1 minute silence
The Ode
The Rouse
National Anthem Australia and New Zealand
Thank you to all, then the removal of wreath and exit of official party to school flag pole.

At the going down of the sun
And in the morning
We will remember them

Lest We Forget
Gate Policy:

The gates at the front of the school are automatic and are locked at 9.00am every day. If parents wish to gain entry to the front of the school they will need to press the intercom on the outside of the gate and request that the gates be opened. In some circumstances it may take several minutes to activate the gate so please be patient. When exiting the school you will also need to contact the office via the intercom on the inside of the gate to have the gate opened.

Students are not to use the intercom to enter the school prior to 10.00am. A deputy will allow students into the school up to 10.00am.

Parents are also reminded that the school carpark is for staff parking only. Please do not use the carpark as a drop off point. This only causes congestion in the carpark and blocks staff members from entering the carpark. Cars are permitted to stop at the front of the school in the designated area to let students out.

Student Late Policy:

Period 1 commences at 8.40am. All students are expected to be in class, on time to commence learning.
Parents of students who are continually late to Period 1 will be contacted. They will be informed that their son/daughter will be sent home.
Parents will be asked to attend the College for an interview to assist in planning a Student Punctuality Plan. (SPP)
The SPP will detail:
What time the student leaves home to attend college?
What type of transport is used by the student?
What is the travel time allocation between the student leaving home and arriving at College?
What options are available for the student to attend college on time?
The SPP will govern the student’s daily routine for future enrolment at Chifley College Senior Campus.

Parent notification:
Parents should contact the College by phone/note on the day, with an explanation as to why the student is late.
Students who arrive late without a valid reason will be recorded as unexplained truancy as per NSW Dept of Education Policy.

S. Freeborn
Principal
2016.
Message to Parents/Carers
Keep Kids Safe: #parentscheckthecheck!

Parents or carers who engage the services of a private tutor or coach have an important role to play in helping to keep their children safe.

From 1st April 2016 adults who provide private tuition or coaching services to children will need to obtain a new Working With Children Check.

The Certificate for Self Employed People will no longer be valid after their expiry date and the certificate holders will need to apply for a new Working With Children Check.

Parents or carers should ask their child’s tutor or coach for their name, date of birth and their Working With Children Check number.

They must then go online and verify the tutor or coach is not barred from working with children in NSW.

Verifying that a tutor or coach can work with children is quick and easy – just follow the simple steps at www.kidsguardian.nsw.gov.au/parentscheckthecheck

If you suspect that an adult is providing services to children without a Working With Children Check you can go online to make a confidential report or phone (02) 9286 7219.

Help to keep kids safe by sharing #parentscheckthecheck with your family and friends through your own social media networks.

Other sites: https://www.esafety.gov.au/

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First Aid – Frequently Asked Questions

Some parents want us to keep Panadol and Nurofen in the first aid kit. Can we do that?

NO. The only medication that can be kept in the first aid kit is a general use adrenaline autoinjector.

Schools do not generally supply or administer medications unless they have been provided by parents as part of the negotiated individual health care plan for a specific student, including the prescribed medications form.

See link below:
**Uniform**

Congratulations to the vast majority of students who are now wearing appropriate uniform. With the cooler weather now upon us, please remember that the only jumpers & track pants are Chifley brand. Students may also wear black, blue or grey plain pants or jumpers. Brand Chifley is the only brand we recognise in this campus.

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**TERM ONE TO-DO LIST:**
- buy Amy’s textbooks
- get new uniform for James
- find out more about Saver Plus!

Match your savings for school costs, dollar for dollar, up to $500.

You may be eligible if you have:
- a Health Care or a Pensioner Concession Card
- a child at school or starting next year
- some regular income from work (you or your partner).

Contact Domenic Rosina, your local Saver Plus Worker:
02 9853 3242 / 0466 745 311 or
domenic.rosina@thesmithfamily.com.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in Blacktown and Penrith by The Smith Family.
Saver Plus is funded by ANZ and the Australian Government.
Chifley College Senior Campus

All parents and community leaders are cordially invited to be part of our School Council, which meet once a term. Please feel free to contact Paul Eldridge, Secretary, if you are interested on 9625 9920.

Work Placement Activities.

I would like to draw your attention to the Department of Education and Communities “Workplace Learning Policy for Secondary Students”. Work placement plays a vital role in the Senior Campus curriculum and it is expanding with every student intake.

Some of the most important sections of the policy are:

- The policy covers HSC VET work placement, work experience, career and enterprise programs, student mentoring in the workplace and SBATs.
- A Duty of Care rests with the school.
- Insurance and Indemnity provisions of the Department of Education and Community apply to work place learning placements approved by the Principal or his delegate.
- Regular and effective communication with parents/carers, support staff and host employers.
- The provision for appropriate work place learning opportunities for students with special needs.
- WORK PLACEMENT HOST EMPLOYERS SOURCED BY PARENTS OR STUDENTS WILL NOT BE COVERED BY THE DEPARTMENT’S INSURANCE UNLESS THE HOST EMPLOYER HAS BEEN INSPECTED AND APPROVED BY THE SCHOOL PRIOR TO WORK PLACEMENT COMMENCING.

You as parents of students participating in work placement/experience also have a major role to play. You need to:

- Provide permission for your son/daughter to participate in the work placement program via the Student Placement Record form.
- Understand the purpose of work place learning programs.
- Discuss and plan safe travel arrangements with your son/daughter.
- Supply emergency contact numbers for work placements after normal business hours.
- Report concerns to the school.

Students need to be reminded of their responsibilities in work placement. They must:

- Complete a Student Placement Record supplied by the School.
- Participate in work placement activities.
- Travel safely.
- Communicate any concerns regarding work placement to their School supervisor.
- Inform your host employer and the School Supervisor immediately if you are going to be absent (sickness or an immediate family issue are really the only reasons for an absence).

If you have any questions please feel free to contact me at school on 9625 9920.

Trevor Walsh
Deputy Principal

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NSW Parliament House Visit

Two of our Campus Captains had the opportunity to participate and develop their knowledge of our system of government and parliamentary proceedings, as well as the role of the Governor. Precious Ibekaku and Brandon Cameron visited NSW Parliament House with Careers Advisor, Anne Baker on Tuesday 15th March 2016. They viewed the legislative chambers in session, met with our local member and visited NSW Government House to meet with the Governor of NSW, His Excellency General, The Honourable David Hurley.

Halogen Young Leaders Day

Last Year, all 4 Campus Captains attended the National Young Leader’s Day at Homebush Sports Centre. The talk from Jess Fox, Olympic Kayak Silver Medalist, was one of the highlights of the day. Jess discussed how she managed to juggle her sporting commitments, while finishing her HSC. She achieved Band 6 in all subjects and then went on to compete in the London Olympics the year after completing her HSC. The event also allowed our Campus Captains to explore their leadership role and the differences they can make in their local community.
Countdown to the HSC

Trial Examinations
The HSC Trial Examinations commence on Thursday 11th August and conclude Friday 26th August. This will be your final practice for the HSC Examinations.

HSC Examination Timetable
The HSC Examination timetable has been released! The HSC Examinations commence Thursday 13th October. Each student can access their personalised HSC timetable by logging onto https://studentsonline.bostes.nsw.edu.au/ with their BOSTES student number.

If you are having trouble viewing your own HSC timetable, see Louise Pamment (office at entrance to library) for assistance. Check with your teachers about the required equipment for each examination and ensure you are prepared for your examinations.

Practical Examinations and Projects
- French Beginners Oral Examination: Saturday 27th August
- Italian Beginners Oral Examination: Saturday 27th August
- Dance Performances: Check with your teacher (between 8th – 20th August)
- Drama Projects and Performances: Hand in by 22nd August. Performances - check with your teacher
- Society and Culture PIP: 1st August
- Industrial Technology Projects: 11th August
- English Extension 2 Major Work: 19th August
- Design and Technology Projects: 25th August
- Visual Art Body of Work: 29th August
- Music Performances: Check with your teacher (between 5th – 17th September)

Preparation for examinations should begin now! Some suggestions to ensure you are prepared:
- Tutorials: attend all tutorials offered by your classroom teachers.
- Study notes: create study notes now for your Trial and HSC examinations.
- Feedback: ask your teachers for additional feedback on how to improve.
- Time: most students are time rich. Spend some time each day on homework, assessment tasks, preparing study notes.

If you need extra assistance to prepare for your HSC Examinations, see one of the Year 12 Leadership Team – Joyce Berry, Paul Eldridge, Louise Pamment, Robbie Hillier, Rhonda Hollis.
Year 12 Formal 2016

The formal this year will be at
The Colebee Centre on
Tuesday 15th November, 2016.

Formal starts with Canapes at 5pm, doors open at
5.30pm, dinner served at 6pm and will be finished
at 10pm.

The Cost per ticket is $110 per person
(Full payment must be received before 15th September, 2016)

Late payments will be accepted. However the
prices will increase as follows:
- Payments received
  - 10th October - 30th October $130.00 per person
  - 31st October - 8th November $150.00 per person
This is a drug, smoke and alcohol free event.

Please do not hesitate to call the Year 12 Advisors if you have any queries.

Phone Home Attendance Program

In an effort to keep parents informed about their student’s attendance, Chifley College Senior Campus
is introducing new programs where parents are contacted via email, SMS or phone when an absence
occurs. Teachers mark their roll in every class and throughout that day or the next day, parents are
phoned, emailed or sent an SMS to let them know of an absence or to seek a reason for the absence.
This information is then recorded and the relevant staff notified.

It is important for parents to let us know of any change of phone number and/or address for this
information to be relayed to you. Please ring us with any change of details on 9625 9920 and tell staff
that you wish to notify of a change of contact details (or fill out the attached “Change of Address
Form” and return it to the Office).
We are now over the half-way point of our Preliminary year together and we are proud to see most of Year 11 students applying themselves diligently ensuring that they are satisfactory in all of their subjects.

All staff at Senior Campus are currently busy writing Year 11 Semester One reports. You will receive a comprehensive look into how your child is progressing in all 6 of their subjects. The aim is to be satisfactory in all 6 of the subjects studied. Students who do not live up to this expectation, may find themselves in the Job Search Program after consultation with the Year 11 Leadership Team and parents. A recognition assembly to celebrate the achievements of Year 11 will be held on Tuesday 21st of June at 11am. Parents of the award recipients will be formally invited closer to the date.

On the most part the uniform worn by Year 11 has been fantastic. A friendly reminder to all students that the only trackpants permitted at Senior Campus are the College trackpants available for purchase from the front office for $30. No other brand is permitted. Our varsity jackets should be in by the end of May, so if you purchased one of these, keep an eye out for announcements on pick up instructions. The only jumpers permitted for wear during the winter months are plain navy blue, grey or black jumpers with no logos or the college jumper and varsity jacket. College jumpers are available for purchase from the office for $25. REMEMBER BRAND CHIFLEY!

It is an expectation that all students arrive at the Campus no later than 8.30am each morning. Every minute in the classroom is vital for student success. A new late policy is now in place where students who are continually late with no just cause are being placed on a Student Punctuality Plan in consultation with Parents and the Year 11 Deputies. More information on this policy is available on page 4 of the newsletter.
Well done to the students who have had their names drawn out as #winning champions. Students receive these merit awards for numerous reasons both in and out of the classroom. Movie tickets are awarded to two recipients each Year 11 assembly. Well done to Our Term One and early Early Term Two winners: Sarah El Mothadi, Kara Williams, Chloe Reid, Matthew Sutherland, Allanah Fisher, Reuel Jualan, Joshua Harris, Lachie Walsh and Samih Houzaife.

On Tuesday 3rd May all students in attendance participated in Campus photos. These photos will be made into Campus Identification Cards for students to bring during examinations with their BOSTES number and may also be used as proof of being a student to receive concession prices for entry into numerous places. If you were not present during photo day, please see Allan or Suzie to have an ID card made for you to use for examinations and concessions.

As part of the program, students are able to take part in a series of experiential learning opportunities relevant to their needs at a Stage 6 level. Those students choosing to study at Western Sydney University after completing their schooling are also assisted in their transition to University and given the opportunity to be role models to younger students in the program, further developing their leadership skills. We wish our participants well for these upcoming excursions.

During the past few weeks, several Year 11 students have undergone the Student Representative Council selection process. We are very pleased to announce that the following people have been accepted and will be officially placed on the SRC during the Recognition Assemblies later this term.

- Sara El Mohtadi
- Amanda Campbell
- Kara Williams
- Teana Hobards-Harrison
- Tristan Kojongian
- Amber-Leigh Sanders
- Jackson Clarke
- Leilani Fakatava
- Summer Carlos
- Emily Radzki

Well done to all candidates!
Vocational Education @ Senior Campus

Courses offered
- Certificate II Business
- Certificate I Engineering
- Certificate II Hospitality
- Certificate II Retail
- Certificate II Construction Pathways
- Certificate III Live Production & Services
- Certificate III Information, Digital Media & Technology

Work placement
All Students who are enrolled in a VET course (listed above) are required to undertake 70 hours of mandatory work placement. The work placements are sourced by an external provider and the classroom teacher will negotiate with students for each placement. The work placement paperwork MUST be signed by the parent / guardian prior to the student commencing work placement. This paperwork ensures that the student is covered by the Department of Education Insurance while undertaking work placement. Students are to arrange their own transport to work placement. Discuss with your son/daughter safe travel arrangements for the week of the placement. Failure to complete the required hours will result in an N Determination from the Board of Studies. If a student is going to be absent for any of the work placement hours, a medical certificate MUST be supplied. If a student fails to complete the arranged work placement, the student will then be required to arrange their own work placement.

USI – Unique Student Identifier
All VET students are required to generate a USI for themselves so they can receive their Certificate at the completion of the course. If your son/daughter has not yet generated their Unique Student Identifier, they may not receive their credential at the end of the course.

VET Facilities @ Senior Campus

Please contact Louise Pamment if you have any queries
**Year 12 Student References**

Each year the school provides an individual reference for our exiting Year 12 students to use for applications in further education and/or employment. It is a very important document that highlights some of their qualities and achievements whilst they have been at Chifley College Senior Campus. Students have an opportunity to have an input into the process on what goes onto their reference, and earlier this term they were given a proforma to complete with details about themselves and any achievements they may want added. Could I please ask parents/carers to encourage their son/daughter to get the proforma back to their Year Advisors or DP’s asap so that the information gets included in the reference. We would like the reference to be as encompassing as possible of their time here at Senior Campus.

Joyce Berry
Year 12 Deputy Principal

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**Important Dates for Year 12, 2016**

**Term 2**
- Tuesday June 21: Recognition Assembly

**Term 3**
- Thursday August 11 to 26: Trial HSC Exams commence for 2½ weeks
- Thursday September 22: Year 12 Final Reports issued
- Thursday September 22: Year 12 Graduation Assembly, 9.45am Parents and friends welcome

**Term 4**
- Monday October 10 to 12: HSC Tutorial Week
- Thursday October 13: HSC Exam commences
- Friday November 4: HSC Exams conclude
- Tuesday November 8: Year 12 Sign out day
- Tuesday November 15: Year 12 Formal

**Term 1, 2015**
- February 2017 (date TBA): HSC 2016 Excellence Assembly

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**100% ATTENDANCE**

Congratulations to the following students for the Outstanding attendance during Terms 1 & 2

<table>
<thead>
<tr>
<th>Year 11 Students</th>
<th>Year 12 Students</th>
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<tbody>
<tr>
<td>Abubaker, Amir</td>
<td>Sutherland, Matthew</td>
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<tr>
<td>Aldridge, Chloe</td>
<td>Tapu, Serafi</td>
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<td>Altemeemi, Baqer</td>
<td>Tolo, Shalom</td>
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<td>Butters, Eryn</td>
<td>Torama, Mum-O-Temuana</td>
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<td>Castro, Benedetta</td>
<td>Von Koppel, Peter</td>
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<td>Deville, Justin</td>
<td>Lotulelel, Joshua</td>
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<td>Fakatava, Leilani</td>
<td>MacDonald, Cassandra</td>
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<td>Fisher, Alanah</td>
<td>Morgan, Aysha</td>
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<td>Harris, Liam</td>
<td>Mvana, Samantha</td>
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<td>Hastings, Shade</td>
<td>Naidu, Shweeta</td>
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<td>Hughes, Blake</td>
<td>O'Connor, James</td>
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<td>Jualan, Reuel</td>
<td>Palmer, Christopher</td>
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<td>Krasa-Pullen, Chloe</td>
<td>Pena, Ethan</td>
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<td>Lambert, Allisha</td>
<td>Phillips-Mills, Aurora</td>
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<td>Leader, Justin</td>
<td>Ross, Josh</td>
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<td>Seualuga, Alfie</td>
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<td>Sirleaf, Momolu</td>
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<td>Smyth, Gus</td>
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<td>Soejono, Novi</td>
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<td>Ae Su’a, Valentine</td>
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<td>Blockley, Robert</td>
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<td>Fensom, Courtney-Jayne</td>
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<td>Fisher, Shania</td>
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<td>Grech, Kiarna</td>
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<td>Hodge, Corey</td>
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<td>Jenner, Bradley</td>
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<td>Litara, Joana</td>
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<td>Manubay, Kevin</td>
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<td>Minnett-O’Neil, Gage</td>
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<td>Moy, Jay</td>
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<td>Pena, Duke</td>
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<td>Rowley, April</td>
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<td>Shields, Morgan</td>
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<td>Singh, Nicholas</td>
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<td>Suitope, Kordianna</td>
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<td>Wardrop, Christopher</td>
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About Students Online

Students Online is your source for information about your senior school study, from Year 10 to the HSC. Find information about school-based assessment, HSC exams and results, including grades, how the HSC works, preparing for exams and more. Log in with your Student Number and PIN to access your personal study details. Students Online is developed and delivered by the BOSTES.

Your account – My Details
My Details is where you will find your personal study details, including your:
- contact details
- course enrolments
- grades and HSC marks
- personal HSC timetable
- HSC assessment ranks.

If any of your personal details are incorrect in your account, tell your school immediately. You are also able to generate an eRecord PDF of your results to date.

Activate your account
Year 10, 11 and 12 students in NSW are eligible for a Students Online account. Your school must submit an email address for you to the BOSTES for your account to be created.

Have a pen ready to record your login details, which includes your Student Number. You will need to submit your:
- given name(s)
- family name
- school
- date of birth.

You will then be emailed an activation link which will take you into your account where you will create your six-digit PIN.

If you have issues, contact your school to check how your details are officially recorded, particularly your given name and email address. For example, if your full name is 'Maxwell Anthony Smith', your school may have supplied your 'Given Name(s)' to the BOSTES as 'Maxwell Anthony', 'Maxwell', or even 'Max'.

Forgotten PIN
Access your account and change your PIN if you have forgotten it. You also need your PIN to access your HSC results online and by SMS.

Help
Find help and information about activating, logging into, and using your Students Online account.

Contact us
Contact the BOSTES for further help or information about the HSC, the RoSA or Students Online.

What the BOSTES NSW does
The BOSTES develops the syllabuses for the courses you study and is also responsible for managing the HSC and the RoSA. The HSC is a huge annual operation and the BOSTES manages everything from setting the exam papers, creating the exam timetable through to the marking of every single exam paper.
Relay For Life Sponsors

<table>
<thead>
<tr>
<th>Bunnings Blacktown</th>
<th>Penrith Golf Club</th>
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<tr>
<td>GWS Giants - Australian Football League</td>
<td>Kmart Blacktown</td>
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<tr>
<td>Gray Nicholls</td>
<td>York Jewellers Penrith</td>
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<td>Springwood Country Golf Club</td>
<td>2 Day FM</td>
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<td>Peter Williams - Boxing Fitness Glemmore Park</td>
<td>Greater Western Sydney Giants</td>
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<tr>
<td>Kelly's Brasserie - Penrith Panthers</td>
<td>ED'z Bistro, Penrith Golf Recreation Club</td>
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</table>

A big thank you to all our Sponsors

Relay for Life is a community event where teams participate in a relay-style walk or run to raise funds for the Cancer Council. This event was held at Howell Oval in Penrith on Saturday 16th May. Students attended this event from 10:00am to 6:00pm, volunteering 8 hours of their time to celebrate, remember and create awareness about cancer survivorship and research.

Students, along with teachers, received sponsorship money for participating in this event, whilst also fundraising a significant amount of money on the day through a fantastic raffle.

I would like to extend a very big thank you to Danielle Davis, who organised for our students to be involved and the other teachers who also gave up their time to walk with our students.
Jim Anderson Scholarship

In April 2003 the former Premier of NSW, Mr Bob Carr MP, announced the establishment of the Jim Anderson Scholarships to honour Mr Anderson's memory, by providing financial support for up to five students who are currently enrolled in a number of government high schools in Western Sydney.

Scholarships will be awarded to students who are undertaking formal full-time study at either the University of Western Sydney or at a TAFE NSW college or campus in 2017. Scholarships will be awarded to students based on evidence of their performance against a set of criteria outlined in the application form.

Successful students will receive a $5,000 payment.

Guidelines Advice to applicants
To be eligible for a Jim Anderson Scholarship you must have completed the Higher School Certificate in 2016 at one of the government high schools or campuses listed below, and you must be undertaking full time study either at a TAFE NSW college or campus or at Western Sydney University in 2017.

The 15 schools or campuses are situated in the Blacktown Local Government Area, the current State Electorate of Londonderry and the former State Electorate of St Marys.

Eligible schools are:
- Blacktown Boys High School
- Blacktown Girls High School
- Cambridge Park High School
- Colyton High School
- Chifley College Bidwill Campus
- Chifley College Senior Campus
- Doonside High School
- Evans High School
- Mitchell High School
- Plumpton High School
- Richmond High School
- Rooty Hill High School
- St Marys Senior High School
- The Hills Sports High School
- Wyndham College.

Students will need to demonstrate academic achievement and commitment to the school and/or broader community during their senior years of school.

One of the scholarships is designated for an Aboriginal or Torres Strait Islander student.

What does the Jim Anderson Scholarship provide?
The Jim Anderson Scholarship provides successful students with the sum of $5,000 to assist in meeting the cost of full time tertiary study at either a TAFE college or at Western Sydney University.

Successful applicants will be expected to provide proof of enrolment in a full time course that meets the guidelines for the award as noted above.

Eligibility
To be eligible for the award of a Jim Anderson Scholarship you must:

- have completed your Higher School Certificate in 2016;
- have been enrolled in one of the NSW government schools or campuses listed above;
- have gained a position in a full time course in 2017 either at a TAFE NSW college or campus OR at Western Sydney University (WSU) and provide proof of enrolment.

Applying for the scholarship
If you wish to apply for the award of a Jim Anderson Scholarship, you must complete an application. See Anne Baker for more information and application forms.
Term 2 is always an action packed term for Drama students, especially in Year 12 who are right in the middle of both their Individual Projects and their Group performances. On Thursday 28th of April, Year 11 and 12 Drama students attended a special matinee performance of the new production, “The Great Fire” at the Belvoir Street Theatre. The play was a realistic portrayal of the issues facing three generations of Australians. Students had the opportunity to speak to the cast afterwards which included Australian television legends Sandy Gore and Geoff Morrell. The following week Year 11 and Year 12 joined forces again to take part in a group devised play building workshop at school led by an actor from the Belvoir Street Theatre Company. The students had a lot fun working together and learnt some important skills they can apply to their own assessments. Thank you to Margi and Belvoir Street Theatre for their generous time. Finally on Wednesday 25th May, Kinetic Theatre Company came to Senior Campus to perform their work “The Freedom Ride Play”, a dramatic look at the 1965 campaign led by Aboriginal rights activist Charlie Perkins. Year 11 Drama students performed alongside the company’s professional actors who were very impressed by our preliminary student’s talent.
The Freedom Ride

Play

Wednesday May 25
In the MPC
9:30-11am
Kinetic Energy Theatre
Company

The story of the Freedom Ride is relevant to the following curriculum areas: History, Legal Studies, Drama, English and Aboriginal Studies. It is an historical re-enactment informed by the language and cultural behaviour of the time, and draws attention to the question of racism today, and elements of racism in the Australian Constitution.

The play celebrates the fiftieth anniversary of that legendary bus trip which Charles Perkins called “a turning point in race relations in Australia” In 1965, a group of Sydney University students went on a bus trip through NSW to expose racism against Aboriginal people. Their action drew national and international attention to Australia’s version of Apartheid. Our powerful play taps right into the spirit of the revolutionary ‘60-s. It brings into focus what this historic event achieved, and inspires debate on the struggle against racism now.
Term 2 Preliminary Visual Arts Printmaking

Casey Lontoc, “Self-Portrait”, Drypoint on paper
Congratulations to a majority of students who have achieved some pleasing results in English this Semester. It is great to see so many students taking their education seriously and trying their best. I congratulate all the students who were ranked 1st, 2nd or 3rd and also the students who will receive a ‘Personal Best’ award at the upcoming Recognition Assembly. Well done!

Unsatisfactory Students
Unfortunately, there are a few students who are not meeting the course requirements for the English courses they are enrolled in. English is a mandatory subject and students who do not meet the outcomes will not receive an HSC or if in Year 11 they will not proceed to Year 12. Therefore I urge all students who are unsatisfactory to see their teacher and resolve their unsatisfactory status.

Attendance
The Board of Studies recommends 85% attendance. Some of you have not reached this target yet. Please ensure you are present everyday so you do not miss out on vital information.

Eliya Naqvi (Head Teacher English)

English Teachers and students at Chifley College Senior Campus are very lucky to have their own Computer Lab. It is situated in the English Block and consists of 22 computers, with access to Microsoft Office and the Internet. All computers are linked to a printer, giving students the option of printing their work if need be.
THE BELVOIR EXPERIENCE

THE BLIND GIANT IS DANCING

In Term 1, thirty Year 12 students attended the production of the 1983 play *The Blind Giant is Dancing* at Belvoir Theatre. The play, written by Stephen Sewell and directed by Eamon Flack, was inspired by the internal mechanics of the Australian Labour Party of the late 1970s and 80s which was on the verge of being fractured and forced to deal with an identity crisis. Sewell explored the Golden Age of politics and the relationships between the personal and political – public or private lives of those who exurb power and those who are crushed by it. *The Blind Giant is Dancing* is a depiction of an idealist who becomes consumed in a party power struggle in which he loses sight of what is at stake.

Our students described the play as bold, angry and confronting in which it stimulated discussions about how power can corrupt. Their attentiveness and engagement on the issues surrounding the political parties in Australian political history was provoked by the bright, oversized lighting that captivated the students in a space where the stage design was well-arranged to engage the entire audience. Once again we thank Belvoir Theatre for their continued support of Chifley College Senior Campus.

THE EVENTS

This term thirty Year 11 students will have the opportunity to watch a production of a play at Belvoir Theatre called *The Events*, written by David Greig and directed by Clare Watson. It is a play that has been a hit at the 2013 Edinburgh Festival and is considered ‘a mesmerising piece of playwriting’. I am positive our students will find this experience very rewarding.
**SUPPORT**

**Year 11 Support ANZAC Presentation**

On Tuesday 10th of May in the Lecture Theatre, Year 11 Support students delivered the annual ANZAC Presentation in front of an audience including students, teachers and the Principal, Steve Freeborn. The presentation was the culmination of several weeks study and practice for these students, focusing on the theme of ANZAC and the significance of major conflicts in our history and culture. They studied the Gallipoli campaign as well as significant Australian’s and their service in wartime. They have also visited several War Memorials during Community Access Excursions.

The presentation was conducted by Rehanan Shipley-Vousden and Jason Cockrane. The Opening Address was delivered by Allisha Lambert and Cole Dargin. All students present contributed with readings on the traditions of remembrance and biographical pieces on famous service men and women. Special mention must be made for the extra (unpractised) contributions of Ryan Campbell and Allisha Lambert who stepped up to replace absent peers.

**Year 12 Support Kokoda Memorial Visit**

In conjunction with Year 11’s ANZAC studies, Year 12 have focused on the Kokoda campaign during the Term 1 Exam Period. As part of this, students had the opportunity to visit the Kokoda Track Memorial site at Canada Bay in the grounds of the Concord Repatriation Hospital on the 16th March. Their tour of the site was conducted by three veterans, Ian, who served in Vietnam, and Roy and Reg, who served in the Kokoda campaign itself. As part of our visit Caitlyn Fenton and Kimberley Galea laid a wreath at the memorial on behalf of Senior Campus.

Students participated in a presentation at the Memorial’s Education Centre. They were given guided access to the hospital’s Nurses Museum and then were treated to a complimentary BBQ lunch. The group were great ambassadors for Senior Campus and took the opportunity to interact and learn from the veterans who so kindly donated their time.

**Aboriginal Student Individual Sponsorship Tutoring**

Parents and caregivers need to be aware of an excellent opportunity that is available to our school students. Every Aboriginal student is eligible for one on one tutoring during class and lunchtime. Tutors are also available after school in the Sue Leary Centre. Please ask your child if they use this service and encourage them to get through the remainder of their studies with the help of trained and dedicated teachers.
Chifley College Senior Campus Newsletter

This Term, the Yr12 Industrial Technology Timber Products and Furniture Technologies class went on an Industry Study Excursion to the St Marys based company, WB Jones Staircase and Handrail Pty Ltd. The excursion is incredibly beneficial to the student’s understanding of how a business within the Timber Industry operates. They were given an informative insight into the business from Tony Jones, the owner of WB Jones. This insight included the structural organisation of the business, the day-to-day running of the business, the impact that technology has had on the business and the process of manufacturing a staircase from initial design through to manufacture and installation. The final part of the excursion included a tour of their very productive workshop and newly developed Showroom.

We would like to thank Tony, Shaun and the WB Jones staff for allowing us to visit again this year and for their ongoing support of Chifley College Senior Campus.
Another Reminder about Major Projects...

To all students who are undertaking a Major Project for Design and Technology or Industrial Technology, you should be very busy at the moment, working hard on your PROJECT and PORTFOLIO. The due date for your projects will be early in Term 3. Aim to finish the practical element of your project by the end of THIS Term.

Make sure you attend all available tutorials.
TAS tutorials are held in Week A on Friday afternoons from 12:40pm
See your teacher for other available afternoons.

SAFEWORK NSW
GENERAL CONSTRUCTION INDUCTION TRAINING - WHITE CARD COURSE

The school has organised White Card courses for students who are currently enrolled in the subjects of Construction and Entertainment. These courses run from 8am through to 4:30pm (approx. finish time) and are run here at school.

We have had 2 courses of students successfully gain their White Cards this term. Congratulations to all participants.

Another course is scheduled for Wednesday 22nd June, which is Week 9 of this term. The cost of the course is $50. Please pay at the front office and take your receipt to your teacher.

If you are not currently enrolled in the subject of Construction or Entertainment but are interested in getting your White Card please come and see Ben Coburn in the TAS Faculty.
Students will be completing an **Exit Plan** – Careers Planning for Success in LDI and researching Career Pathways.

Students will be given the opportunity to attend the **Western Sydney Careers Expo** at Sydney Showground, Sydney Olympic Park which runs between Thursday 16th June and Sunday 19th June.

Time is rapidly passing by for Year 12 students with Trial Exams not far away. As well as preparing for these exams, students should be deciding on their options and pathway for 2017. Term 3 is an extremely busy time with Open Days, Scholarship Applications, Uni Tafe and College Applications.

There is a great deal of information and support. For example, see the following websites for apprenticeship & traineeship vacancies.
Student Absences or Parental concerns re progress

Parents should be aware of the following:

- **Attendance** – your child is expected to attend all scheduled classes unless sick or on approved leave, including days leading up to examinations and at the end of the term. If a student is absent a note explaining the absence is to be brought to school and placed in the box on the front counter of the Administration Centre.

- **Leave** – parents need to request leave in writing if their child needs to be absent for longer periods of time. **Parents please do not plan holidays during the school terms as you place your child at a severe disadvantage and may in fact jeopardise the award of the Preliminary or Higher School Certificate. Request should be addressed to the Principal**

- **Concerns about your child’s progress** – You should have a discussion with your child to identify concerns. Your child’s subject teacher or head teacher should be contacted to arrange an interview. Your child’s classroom teacher, in conjunction with the Year Adviser can give updates of your child’s progress, work habits, and areas that require attention.

- **Year 11 Advisors**: Lisa Freitas, Ben Coburn
- **Year 12 Advisors**: Robbie Hillier, Rhonda Hollis

Absent Students / Early Leave

When students are absent from school they are required to bring a note the following day. The note should be signed by their guardian and explain the reason for absence.

Students also require a note if they need to leave school early. They need to have the note signed by a Deputy Principal and present the note just before the required time, to the front office. New legislation requires that all students who leave early must have a specific “Leave Pass” which can only be obtained from the front office.

Police and Home School Liaison Officers may ask young people for their pass from school if they are found out in the community during school hours.

**Any student who is not 17 years of age is expected to be enrolled in school or TAFE or be working more than 25 hours per week.**

Trevor Walsh
Deputy Principal

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**CHIFLEY COLLEGE SENIOR CAMPUS**

*Explanation Note*

- Was absent on: _____________
- Is Late for School Today
- Will be leaving early today at: _______

<table>
<thead>
<tr>
<th>Full Name:</th>
<th>Year</th>
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<tbody>
<tr>
<td>Reason:</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Parent Signature:</th>
<th>Date:</th>
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</table>
# PERSONAL INFORMATION CHANGES

## Change of Address

**Date:**

To be returned to the Front Office

Note: all previous information will be deleted

<table>
<thead>
<tr>
<th>Student’s Name:</th>
<th>D.O.B.</th>
<th>Year:</th>
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<tbody>
<tr>
<td>Student’s Mobile:</td>
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<td></td>
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</table>

<table>
<thead>
<tr>
<th>Family Mailing Title</th>
<th>(eg. Mr &amp; Mrs J Smith)</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Address:</td>
<td></td>
</tr>
<tr>
<td>Post Code:</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>New Home Phone Number:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Address:</td>
</tr>
<tr>
<td>Post Code:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Previous Home Phone Number</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Father/Guardian Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Phone Number:</td>
</tr>
<tr>
<td>Mobile Number:</td>
</tr>
<tr>
<td>Mother/Guardian Name:</td>
</tr>
<tr>
<td>Work Phone Number:</td>
</tr>
<tr>
<td>Mobile Phone Number:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Changes to Medical Details/Allergies</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Emergency Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
</tr>
<tr>
<td>Other than parent/guardian living at the same address as the student.</td>
</tr>
<tr>
<td>Home/Work Phone Number</td>
</tr>
<tr>
<td>Mobile Phone Number</td>
</tr>
<tr>
<td>Relationship to student</td>
</tr>
</tbody>
</table>

**Parent/Guardian Signature:**

Please sign this form before any changes can be made

PTO
Change of Guardianship

If the name of your Guardian/Parent has changed the signature of BOTH your previous and new guardian needs to be noted below (please sign):

Previous Guardian/Parent: ____________________________
Please note that as from .... /.... /..... I will no longer be the above student’s guardian
........................................................................................................

New Guardian/Parent: ____________________________
Please note that as from .... /.... /..... I will be the above student’s guardian
........................................................................................................

Aboriginality  [ ] No  [ ] Torres Strait Islander  [ ] Both Aboriginal and Torres Strait Islander

Occupation

[ ] Group 8 Have not been paid in the last 12 months
[ ] Group 3 Tradesmen/women, clerks and skilled office, sales and service staff
[ ] Group 1 Senior management in large business organisations, government administration and defence, and qualified professionals

[ ] Group 4 Machine operators, hospitality staff, assistants, labourers and related workers

School Education  [ ] Year 12 or equivalent  [ ] Year 11 or equivalent
[ ] Year 10 or equivalent  [ ] Year 9 or equivalent or below

Education Qualifications  [ ] No non-school qualifications
[ ] Advanced diploma/diploma
[ ] Certificate 1 to 1V (including trade certificate)
[ ] Bachelor degree or above

Do you speak a language other than English at home  [ ] No, only English  [ ] Yes

Languages other than English spoken at home:

Would an interpreter be required during school interviews  [ ] Yes  [ ] No

A new “ghosted” “Application to enrol in a NSW Government school” for your child will be sent to you. In order to make other changes (Address, Phone numbers, Other Parent etc.) could you please (as Parent/Guardian) read carefully and make any relevant changes to this form by crossing out the changed/incorrect information and inserting the correct details. Could you please be sure to sign the new “Ghosted” form on page 13.

Deputy’s Signature: ________________________________________
This form cannot be processed without the above signature

Bus/Train

Remember to update information on the OPAL website for your transport.

Check Family Tree & Print Ledger

Change details in ERN (eg address, guardian etc.)

Change details on Enrolment form

Issue/Post New Enrolment Form

Enrolment Form returned

Change Office Address Book

Change Address in SENTRAL

BOS Year 12 (Anne Baker)
ACE THE HSC!

Supported by

Free HSC Seminars for Year 11 & 12 Students

Dates and Venues (All sessions are from 10am-12pm)

- UTS Broadway - Monday 4th & Thursday 14th July
- UOW Wollongong - Monday 4th July
- University of Newcastle - Monday 11th July
- Macquarie University - Wednesday 6th July

Read more at hscintheholidays.com.au
HSC LECTURES – JULY 2016

Trial HSC Preparation Lectures in the July Holidays

In partnership with Macquarie University, a series of subject-specific lectures will again be held to provide access to the most qualified and experienced HSC teachers/markers in NSW. Each 2-hour lecture will cover:

- Detailed analysis on all core areas of the syllabus.
- Exam-specific strategies on how to approach these important examinations, including sample HSC practice questions and worked solutions/responses.
- Comprehensive notes are also provided to each student.

The cost for each lecture, including detailed handouts, is $40. However, students can take advantage of significant discounts for attending multiple subjects. There are also school group discounts on offer i.e. for groups of 5 or more, the price is just $20 per student.

Below are the subjects and dates for the July sessions:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Day</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREE ACE the HSC Seminar</td>
<td>Wednesday</td>
<td>6th July 2016</td>
<td>10am-12pm</td>
</tr>
<tr>
<td>Study without Stress</td>
<td>Thursday</td>
<td>7th July 2016</td>
<td>10am-12pm</td>
</tr>
<tr>
<td>Economics</td>
<td>Thursday</td>
<td>7th July 2016</td>
<td>1-3pm</td>
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<tr>
<td>CAPS – Community &amp; Family Studies</td>
<td>Thursday</td>
<td>7th July 2016</td>
<td>10am-12pm</td>
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<tr>
<td>Legal Studies</td>
<td>Friday</td>
<td>8th July 2016</td>
<td>10am-12pm</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>Friday</td>
<td>8th July 2016</td>
<td>1-3pm</td>
</tr>
<tr>
<td>Biology</td>
<td>Monday</td>
<td>11th July 2016</td>
<td>10am-12pm</td>
</tr>
<tr>
<td>Studies of Religion (1 Unit)</td>
<td>Monday</td>
<td>11th July 2016</td>
<td>10am-11pm</td>
</tr>
<tr>
<td>Studies of Religion (2 Unit)</td>
<td>Monday</td>
<td>11th July 2016</td>
<td>1-3pm</td>
</tr>
<tr>
<td>English Advanced: Paper 1 &amp; 2 Lectures</td>
<td>Tuesday</td>
<td>12th July 2016</td>
<td>10am-12pm / 1-3pm</td>
</tr>
<tr>
<td>English Standard: Paper 1 &amp; 2 Lectures</td>
<td>Tuesday</td>
<td>12th July 2016</td>
<td>10am-12pm / 1-3pm</td>
</tr>
<tr>
<td>Business Studies</td>
<td>Wednesday</td>
<td>13th July 2016</td>
<td>10am-12pm</td>
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<tr>
<td>Modern History – Core Study</td>
<td>Wednesday</td>
<td>13th July 2016</td>
<td>10am-12pm</td>
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<tr>
<td>Modern History – National Studies [Germany]</td>
<td>Wednesday</td>
<td>13th July 2016</td>
<td>1-3pm</td>
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<tr>
<td>PDHPE</td>
<td>Thursday</td>
<td>14th July 2016</td>
<td>10am-12pm / 1-3pm</td>
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<tr>
<td>Ancient History</td>
<td>Thursday</td>
<td>14th July 2016</td>
<td>10am-12pm</td>
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<tr>
<td>Mathematics</td>
<td>Friday</td>
<td>15th July 2016</td>
<td>10am-12pm</td>
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<tr>
<td>General Mathematics 2</td>
<td>Friday</td>
<td>15th July 2016</td>
<td>10am-12pm</td>
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<tr>
<td>Study without Stress</td>
<td>Friday</td>
<td>15th July 2016</td>
<td>1-3pm</td>
</tr>
<tr>
<td>Mathematics Extension 1</td>
<td>Friday</td>
<td>15th July 2016</td>
<td>1-3pm</td>
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</tbody>
</table>

For further information and to book, please visit our website at www.hscintheholidays.com.au, follow the links to the July Subject-Specific Lectures.

If you would like further information, please e-mail info@hscintheholidays.com.au, or call 1300 677 336.

Shane Hardcastle (M.Ed, B.Ed)
2016 Program Coordinator

www.hscintheholidays.com.au
**CHIFLEY COLLEGE SENIOR CAMPUS**

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Parent Signature: | Date: |

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