Important Information for Term 3

- HSC Trial and Year 11 Preliminary Course Exams commenced on Thursday August 11 and conclude on Friday August 26. Students are only required at the campus for their scheduled exams.
- During this time there will be no formal timetabled lessons. It is important that all students use this time to prepare for their exams.
- Many Year 12 students will have major works for their HSC courses to complete during this time. They are encouraged to attend school to fulfil this assessable component of their course.
- Students who are enrolled in the Support Unit will have a specialised pattern of study during this time. Year 11 will complete exams and attend work experience. Year 12 will complete work experience, exams and a major excursion to Canberra.
- Timetabled classes will resume on Monday August 29. All students are expected to attend class on this day and for the remainder of the term.
- Year 12 students are expected to attend all classes for the remainder of the term. Staff will be providing revision programs that will assist students for HSC exams in October.
- Year 11 students are required to complete their Preliminary Course work until the end of Term 3.
- Term 3 will conclude on Friday September 23 and Term 4 will commence on Monday October 10, with Year 11 commencing HSC Courses at this time.

Thank you for your continued support of Chifley College Senior Campus.

Important Dates Term 3 & 4

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 11th August to</td>
<td>Year 11 &amp; 12 Exams</td>
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<td>Friday 26th August</td>
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<tr>
<td>Thursday 15th September</td>
<td>Major Works Assembly 9.50am</td>
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<tr>
<td>Tuesday 20th September</td>
<td>Year 11 Sign Out Day</td>
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<tr>
<td>Thursday 22nd September</td>
<td>Graduation Year 12, 9.45am</td>
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<td>Monday 10th October</td>
<td>First Day HSC Courses – current Year 11</td>
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<tr>
<td>Thursday 13th October</td>
<td>HSC Exams Commence</td>
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<tr>
<td>Tuesday 6th December</td>
<td>Orientation Day</td>
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Recognition Assemblies

The Year 11 and 12 Recognition Assemblies were held on the 21st June.

These are important occasions here at the Senior Campus where we celebrate the academic achievement of our students.

Our SRC members for 2016 are: Amanda Campbell, Summer Carlos, Jackson Clarke, Sara El Mohtadi, Leilani Fakatava, Tristan Kojongian, Emily Radzki, Teana Robards-Harris, Amber-Leigh Sanders, and Kara Williams. These students were presented with badges by our Principal Steve Freeborn and Year 11 Deputy Principal Allan Johnson.

The Executive Commendations for semester one were awarded to:

**Year 11:** Tanisha Brynes (CAPA & Music Faculties), Lochlan Law (Computing Faculty), Leilani Fakatava (English, History & Social Science Faculties), Brittany Palmer (Languages Faculty), Summer Carlos (Mathematics Faculty), Caitlin Lloyd (PDHPE Faculty), Amber-Leigh Sanders (Science Faculty), Steven Bromley (Support Faculty) and William Filimoehala (TAS Faculty).

**Year 12:** Alison Johnson (CAPA Faculty), Harry Palmer (Computing Faculty), Juliana Campbell (English & History Faculties), Precious Ibekaku (Languages & Social Science Faculties), Corey Thomas (Mathematics Faculty), Kredence King (Music Faculty), Eva Vi (PDHPE Faculty), Vangelina Sione (Science Faculty), Jamie-Lea McDonald (Support Faculty) and Jayde Mangnall (TAS Faculty).

Thank you to the family, friends and community members who attended the assemblies.

Congratulations to all students who received awards for their subjects and, in particular, to the winners of the Executive Commendation awards. These are special awards chosen by each faculty to recognise individuals who have shown outstanding achievement and effort.

Congratulations again to all award recipients.

Belindah Quinlan - Harland  
Head Teacher Year 11

Louise Pamment  
Head Teacher Year 12
This year Chifley College Senior Campus celebrated NAIDOC Day with a large number of activities led by teachers and Dharrug community members.

The structure of the day and individual events were planned in collaboration with Belindah Harland, Aunty Annette Kunkel, Brendan Tinker, Uncle Tony, Jay Brooks Lane, Aunty Eileen Brooks Lane and the enthusiastic involvement of all the staff from Chifley College Senior Campus.

We held a BBQ for the entire school that the lovely Support staff and Steve Freeborn (Principal) cooked.

Many staff purchased and wore with pride a NAIDOC Community Unity Jersey.

We celebrated with an assembly that had Uncle Tony on Yidaki (Didj). Jay Brookes Lane contributed an acknowledgement to Country, Year 11 & 12 female students performed a dance including the participation of audience members. Variations to traditional dances were performed by young, deadly female students. Female Dance students performed a Contemporary Dreaming Dance taught by Kristena Oliveri and students performed some beautiful musical items.

Activities on the day were painting, river rock painting, beading, badge making and Teachers versus Students touch football match.

Aunty Eileen discovered her lost history a short time ago. Her father was Jacky Brooks from the Gundungurra People of the Blue Mountains. On the 30th June we held our NAIDOC Day. Jacky Brooks was a football star so we created the annual Teachers-v-Students Jacky Brooks Cup of which this year the Teachers were victorious, again, and we are looking forward to students returning in full form next year for another competitive match.

This day demonstrated our unity within Chifley College Senior Campus and abroad. Faces were wearing smiles and you could hear the bellowing of laughter with all cultures involved.
Senior Campus welcomed Year 10 students from our 7 – 10 campuses in the last week of Term 2 when students were given the chance to be a “Senior for a Day”. Students were able to find out about the subjects offered in Year 11 and 12, what they need to do to obtain the HSC and get some idea about what it is like to be a student at Senior Campus.

Open Night
Open night on Wednesday 3 August took on a whole new look, with students, families and friends taking a “self-guided tour” of the Senior Campus. Open Night showcased the facilities available and made it possible for students to get more information about the HSC subjects and to meet the Senior Campus staff. Congratulations to our lucky door prize winners: Nicholas Bangel (Shalvey Campus), Jocelyn Paull (Dunheved Campus), Caitlin Forster, Abigail McNamara & Cheyenne Turner (Mt Druitt Campus).

Subject Selection
Staff from Senior Campus visited the 7 – 10 campuses in Week 5 to help students complete the online subject selection. The choices made by the students will determine the student driven timetable for Year 11 students at Senior Campus in 2017. Students were given a copy of the subjects they chose and information about the process to discuss with parents and carers.

The next “big day” is Orientation Day on Tuesday 6 December; all Year 10’s are encouraged to come along to this important day.
SHANES PARK RURAL FIRE BRIGADE OPEN DAY
Saturday 10th September
10am-3pm.

Palmyra Avenue, Willmot
(next to the soccer fields)

- Live Snake and Lizard shows
- Jumping Castle and Animal Farm.
- Face Painting and Air Brush Tattoo.
- BBQ & Cakes stall and drinks
- Police attending
- Raffles and giveaways.
- Have a look at our Tanker and spray some water around.
- Come meet your Local Volunteers and even join if you are interested.
Important Dates
for Year 12, 2016

Term 3
Thursday August 11 to Friday August 26
Thursday September 15
Thursday September 22
Thursday September 22
Trial HSC Exams
Major Works Assembly 9.50am
Year 12 Final Reports issued
Year 12 Graduation Assembly 9.45am
parents and friends welcome

Term 4
Monday October 10
Thursday October 13
Friday November 4
Tuesday November 8
Tuesday November 15
HSC Tutorial Days starts
HSC Exams commence
HSC Exams conclude
Year 12 Sign Out Day
Year 12 Formal

Term 1 2016
February 2017 (date TBA)
HSC 2016 Excellence Assembly

DON'T FORGET TO HAVE YOUR LAPTOP UNLOCKED BEFORE YOU LEAVE

Year 12 laptops (red) are due for a transfer of ownership. Parents and students will need to read and sign a document in the next month and return to the school’s TSO in preparation for their laptop to be unlocked.

Students need to back up their computer data prior to this transaction.

Don’t forget to check your emails at https://student.det.nsw.edu.au

Congratulations to those students who are effectively using their laptops to successfully complete their outcomes for their courses.

Graduation Gowns

Year 12’s Graduation Ceremony will be on Thursday 22nd September. Students will need to hire a Graduation gown. The hire fee is $20 with $15 being refunded when the gown is returned. Hire fees are paid on Graduation Day in FG-13 and the gown is to be collected and returned on the same day.
YEAR 12

Year 12 students of 2016 have requested a Yearbook be created. This Yearbook will be a recollection of moments and memories throughout their two years at Chifley College Senior Campus. Students have requested many design features for this Yearbook which has led to a cost of $30 for this product. There must be a minimum of 50 yearbooks purchased to proceed with the order. In previous years, the Yearbook has been a huge success and students have been delighted to have this piece of memorabilia.

The features of this Yearbook will include:

- Coloured printing
- Glossy paper
- Glossy front and back cover
- High quality printing
- Various articles, memories, profiles etc. of school memories
- High quality photos

- The cost of the Yearbook is $30
- Students CANNOT make part payments for the Yearbook. It MUST be paid in FULL to the Front Office.
- Last day to pay is Graduation Day 22\textsuperscript{nd} September 2016

HSC Speaking Examinations – Languages

Would parents please note that students studying Italian and/or French will have their HSC Speaking Exams in August and September.

Students have received a confirmation sheet noting the time and venue of their exam. They should bring the sheet with them on the day. The sheet also gives other important information about the exam.

Please note the following information:

Italian Beginners: Saturday 27\textsuperscript{th} August
French Beginners: Saturday 27\textsuperscript{th} August

Students studying other languages through the Open High School and the Saturday School of Community Languages should consult these schools if they need further information.

Antonella Perovich, Teacher Languages
Year 12 Formal 2016

The Formal this year will be at The Colebee Centre on Tuesday 15th November, 2016.

Formal starts with Canapes at 5pm, doors open at 5.30pm, dinner served at 6pm and will be finished at 10pm.

The Cost per ticket is $110 per person
(Full payment must be received before 15th September, 2016)

Late payments will be accepted. However the prices will increase as follows:
- Payments received 10th October - 30th October $130.00 per person
- 31st October - 8th November $150.00 per person

This is a drug, smoke and alcohol free event. Please do not hesitate to call the Year 12 Advisors if you have any queries.

Lost Pin numbers please call 9367 8001


Welcome to Students Online

Students online is your source for information about your study from Year 10 to the HSC.

To access your enrolment details, results and more login or activate your account now. Visit help if you are having issues accessing your account.
Well it is almost the end of our Preliminary run. Wow, what a year has it been! Lots of great stuff has happened for many of our Year 11 students and so much fun has been had by all (well at least I hope)! By the time you get this newsletter, it will be time to say Congratulations on making it through the first 3 terms of Stage 6! There are some important things the Leadership team must inform you of to ensure that your transition is smooth sailing!

**TUESDAY 20th SEPTEMBER 2016**

Year 11 is quickly drawing to a close and by the time you read this newsletter, students should have completed all exams and assessment tasks, ready to sign out of their Year 11 Preliminary courses to enter their Year 12 Higher School Certificate courses on Day 1, Term 4.

Students have received an individualised letter which outlines their responsibilities to ensure that they meet all the requirements of completing the Preliminary HSC. These include:

- Completing any outstanding assessment work/classwork;
- Having class teachers sign-off to say that they are satisfactory in all six courses studied;
- Returning any textbooks/library books that have been used for Preliminary courses;
- Paying any outstanding fees and contributions (invoice is attached to the letter).

If you have not received the letter, please contact the front office as a matter of urgency so that your child is able to meet the requirements to move from Year 11 to Year 12.

Each **Thursday from 1.10pm** the Assessment Help Centre has a team of staff ready to assist you in any homework and/or outstanding assessment tasks. You must remember that in order to progress to Year 12, you must be **SATISFACTORY** in all SIX courses studied in Year 11. We are here to help you achieve that. Use the Assessment Help Centre to your advantage.

Remember, the only uniform permitted at Senior Campus is our campus uniform. Please ensure that any sporting attire is ‘Brand Chifley’ so that you are adhering to our Campus Policy. Thank you to the majority of you who do so. If you are deemed in unsatisfactory uniform, please deal with the consequence and ensure it does not happen again. If you have had an article of clothing confiscated and are yet to collect it, please do so at your earliest convenience.

We have made it through unscathed! Well done to all of you for putting in a great effort during the Examination Period in Weeks 4 – 6. Staff have been busy marking examinations and should you by now have your papers back with feedback. Please take the advice of your teachers wisely and utilise it as you move into the HSC year.
**More on Sign Out...**

Please ensure that you ask each of your course teachers to sign off your satisfactory status leading up to sign out. If you are told that you are not satisfactory, you must complete the tasks indicated by your teacher prior to Sign Out Day.

On Sign Out Day, you will visit each of the Head Teachers of the courses you study to be signed out of Year 11. If your classroom teacher has not supported your sign out due to an unsatisfactory status of your course, you will be counselled by the Year 11 Leadership Team on how you can prevent it from happening again and resume Year 12 once you are back to satisfactory in those courses.

You are now young adults responsible for your own HSC journey, please make the Sign Out process easy by being prepared early and returning your completed Sign Out sheets to Allan or Suzie for safe keeping come Sign Out Day.

**Sign Out day is Periods 1 and 2 Tuesday 20th September 2016.**

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**Lateness**

We should all know by now that school starts at 8.40am. You must ensure that you arrive at the campus no later than 8.30am each morning.

Being late not only impacts you at the gate but interrupts the learning of your peers when you enter the classroom after the class has commenced.

Set an alarm clock that enables you to get to school on time, every time!

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**#winning**

Congratulations to all Year 11 students who have been issued #winning slips. Well done to this Term’s #winners:

- Katelyn Stanshall
- Justin Deville
- Blake Hughes
- Alfie Seualuga
- Elisha Page
- Leilani Fakatava

Keep up the great work to all #winning recipients. Weeks 7 and 9’s draw will be conducted by Allan and Suzie due to no Year 11 assemblies. Winners will be notified. Next Term, the box will be emptied for the Year 12 competition to begin.

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**Stress**

Year 12 is not easy by any means and organisation is key in lowering stress and anxiety levels. If you feel as though you are not coping and are in need of extra support in the classroom, see Belindah Harland who may be able to offer support in the way of an extra support person in your classroom. Our friendly SLSO’s, LAST’s and tutors are here to support you on your HSC journey.

Please also do not forget that Shobah Yadav, our campus counsellor, is available to help Mondays, Tuesday, Wednesdays and Fridays. Pop in and say hi!

Those of you who have major projects for courses during your HSC must be diligent in organisation and stay on top of the requirements for a successful submission. Remember, a major project is a FOUR term commitment and a work in progress over that time. Make sure you check in regularly with your teacher to make sure you are on track.

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**Work Placement**

All VET students will have completed their first compulsory work placement towards the end of Year 11 with some completing it in Term 1 of Year 12. Please remember that a FULL 5 days must be undertaken otherwise you will be required to find your own work placement to complete any days missed to be eligible to be signed off. This will be the same for your second work placement in Year 12. Failure to do so will mean failing that VET subject and for some students will mean not getting your HSC. Please do not get yourself into this situation. Complete ALL work placement days when they are allocated.

Best of Luck,
The Year 11 Leadership Team
Keeping Students safe online –
some important information for parents and carers

Connected technologies – desktop computers, tablet devices and mobile phones – are everywhere. The internet has changed the way kids socialise. It’s an amazing place that allows your child to make friends with another teen living on the other side of the world, and to discover differences and similarities.

Just as you’d make some inquiries about new friends that appeared at your front door to spend time with your child, you also need to find out about the people they’re meeting online.

Of course, monitoring your child's online activities is easier said than done when your child has a computer in their bedroom with internet access.

A key question for parents is should their children have access to the internet in their bedrooms?

At a glance

- Education and child safety experts recommend your child doesn't use the internet in their bedroom.
- The reality is a very small percentage of kids will come to physical harm through contact with online strangers.
- Cartoon-like avatars are a great alternative to kids posting images of themselves online.
- Teenagers in particular are prone to sleep problems and this is compounded if computers or phones rob them of sleep.
- If your child has a MySpace or Facebook page ask to see it. If you can see it anyone can so there is no argument about respecting privacy.

Keeping your kids safe online is easy with a few simple precautions.

1. Nothing replaces parental supervision and education for kids about cyber safety.
2. Set a technology curfew.
3. Remind your child to never give out identifying information such as your home address, school name or telephone number in a public message such as chat or newsgroups.
4. If your child posts photos online, use privacy settings to limit access to people they know well.
5. Remind your child that people don’t always tell the truth online, and they can't take anything at face value.
6. Reassure your child that they can tell you anything, without fear of losing the laptop or internet access.
7. If they get a message or email that's threatening or rude, they should ‘STOP, BLOCK, TELL’. First step is to tell your child to stop responding to the abuse and then block those people sending threatening or rude messages if they continue. Let your child know that if they are being bullied, or know someone else who is, they should tell a trusted adult.
8. Never click on any links that are contained in emails from people they don't know. As well as sexual content, they could contain a computer virus.
9. If you suspect your child has been contacted by a predator, try to save a copy of the chat log (or whatever form the contact takes) for evidence. Call Crime Stoppers 24-hour line 1800 333 000 to make a formal complaint.
10. Your child will be using computers and the technology for the rest of their lives – you're in the great position of being able to get them off to a safe, positive start.

More information on cyber safety can be found at: http://www.schoolatoz.nsw.edu.au/technology/cybersafety
Paper tickets no longer sold or accepted

Monday 1 August
Old style paper tickets are no longer sold or accepted on trains, buses, ferries and light rail within the Opal network.

If you have unused paper tickets or unused trips on your TravelTen, paper ticket refunds are available until 30 October, 2016.

To travel on public transport in Sydney and surrounding regions, you will need an Opal card, an Opal single trip ticket or an Opal single bus ticket. Opal cards are now being used by more than 2 million people, taking 13 million journeys a week.

If you don’t have an Opal card and you want to travel by train, ferry or light rail, you can purchase an Opal single trip ticket. Opal top up and single trip ticket machines are located at most train stations, ferry wharves and light rail stops. To travel on a valid ticket, you need to tap on at the start of your journey and tap off at the end, just like an Opal card.

All buses accept Opal cards or you can purchase an Opal single bus ticket from the driver on board. Opal single bus tickets do not need to be tapped on or off. The exception is PrePay bus services, which accept Opal cards only.

Opal single trip tickets and Opal single bus tickets are available in two fares: Adult or Child/Youth.

Concession fares are only available when travelling with an Opal card. If you are eligible for concession fares, you will need to travel using your Concession Opal card or Gold Senior/Pensioner Opal card with your proof of entitlement.

Travelling with an Opal card is better value than purchasing Opal single trip tickets.

Read more and find the right Opal card for you.

More information on Opal fares

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<tr>
<td>Adult</td>
<td>• Adults - customers 16 years of age and over who normally pay full fare</td>
</tr>
<tr>
<td>Child/Youth</td>
<td>• Children aged 4-15 and NSW/ACT school students 16 years and older</td>
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| Senior/Pensioner | • Seniors card  
|              | • Pensioner concession card  
|              | • NSW war widow/ers card  
|              | • Asylum Seekers                                                     |
| Concession   | Holders of:  
|              | • Tertiary students  
|              | • TAFE NSW tertiary students  
|              | • Job seekers  
|              | • Apprentices and trainees                                           |
| Free         | For eligible customers including:  
|              | • Veterans  
|              | • Vision Impaired Persons (VIP)                                       |
| School       | • School students who qualify for either free or discounted travel    |
Award for Outstanding VET Student

The following students from Year 12 were recently nominated for an award as outstanding students in the following VET courses:

- Kurt Blower
- Metal & Engineering
- Duke Pena
- Construction
- Grant Disher
- Construction
- Jayde Mangnall
- Hospitality
- Liy Leota
- Hospitality

Penrith Schools Industry Partnership is giving out awards for outstanding VET students. Penrith SIP organise the student work placements with employers on the school’s behalf.

These students have been successful in their nomination and will receive an award for their work in class and their efforts when on work placement.

There will be an awards night on 30th August in Penrith where students and families will be invited to attend.

Congratulations to all students on this achievement.

The Bring it On Dance crew are working hard to get ready for the final. The hip-hop competition is a highlight of the year with students looking forward to Saturday the 10th of September as a great chance for Chifley Senior to strut its moves on the big stage. Tickets will be available online. The school will be selling a limited amount of tickets from early September.

The dancers involved in Bring it On 2016.
University Day for Year 11

Twenty two of our Year 11 students who are part of the Western Sydney University Fast Forward Program, had a great day on Friday 3rd June at the Werrington Campus of the University being informed and prepared for tertiary studies. They had the opportunity to work with University staff and students on activities that will assist and facilitate their transition towards Higher Education.

Our students engaged in a number of fun, interactive sessions that looked at benefits of university study, the commitment you need to make, the social side of university, stress management techniques for exams and also the types of Degrees on offer and the facilities that are available to help achieve your goals.

Students from Chifley Senior have been part of the Fast Forward Program for the last 5 years and all rate it very highly. Our Year 11 students have the Year 12 Conference and HSC Study sessions to look forward to in 2017.

Thank you to Anne for coming along on the day.
Allan Johnson Deputy Principal

PUBLIC EDUCATION WEEK
CELEBRATION CONCERT 2016

Chifley College Senior Campus took part in the annual celebration of Public Education Week at Westfield Mt. Druitt shopping centre on Tuesday the 2nd of August. Our students were involved in a stage performance with other local schools for the community.

Emmanuel Lolesio, Kredence King and Charlotte Sittia performed two songs for an appreciative audience. The Trio sang Say Something by Sam Smith and Kredence performed an outstanding version of Emile Sande’s emotional song Clown.

Congratulations to these wonderful ambassadors of our College. Our students once again have represented our school with talent, style, manners and professionalism.

Well done.
B. Tinker
The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal men and by doing so equips them to participate meaningfully in society.

It was with great excitement that we arrived in Mt Druitt towards the end of Term 2, with Clontarf Academies opening up in each campus of Chifley College.

We have been really encouraged and gladdened by the welcome we have received from staff at Senior Campus. Even in the short time we have been here, we have been made to feel a part of the Chifley Senior family, and we thank everybody in the school for their part in that.

To all the parents that have gotten behind us – thank you so much! We really appreciate how you’ve let us into your sons lives and we will continue to make their time at Chifley Senior as full as we can of learning experiences and life lessons that will hold them in good stead for their future.

The boys have responded so well to the program and we are already seeing the beginnings of a really strong culture being built here.

Getting our boys through their senior schooling and into work is our reason for being, but we are definitely not alone in seeking to achieve this. We look forward to continuing to strengthen our partnership with the school, with parents and with the wider community in seeking to make a real difference in the lives of our Clonny boys.

**THIS IS HOW WE DRIIITT**
UTS – HSC English Modules Day

On 22nd June, 2016 our Year 12 Advanced English, Standard English and ESL English students attended the Modules Day presented by the English Teachers Association. More than 3000 students from across the state attended the lectures. Chifley College Senior Campus subsidised these lectures for our students, which as a result increased attendance and allowed them to gain extensive knowledge of their prescribed texts prior to their HSC Trial Examination and their final HSC Examination. This experience also exposed the students to university life and allowed them to engage with others who will be sitting the same exam in the HSC.

The lectures on Advanced English on Metropolis and 1984, the poetry by W.B. Yeats and the text ‘Why Weren’t We Told?’ gave valuable insights into different approaches to the questions and demonstrated the sophistication needed for the Advanced English course. The Standard English students had the opportunity to listen to lectures on ‘One Night The Moon’, ‘The Story of Tom Brennan’ and the poetry of Wilfred Owen which helped them reaffirm their understanding of the concepts explored in these texts. The ESL students also achieved a lot from the lectures they attended based on their prescribed texts. Overall, this was a positive experience for all our Year 12 students.

The Play ‘Away’ by Michael Gow

Excursion to Seymour Centre

On 24th June 2016, our Year 12 Standard English students and some Year 11 students watched a play called ‘Away’ by Michael Gow at the Seymour Centre. The play ‘Away’ is part of their HSC Area of Study ‘Discovery’ unit.

All students thoroughly enjoyed the performance and it also gave them a better understanding of how the concept of discovery is explored in the play. After the performance students and teachers were given an opportunity to attend a Q&A session with the actors. This opportunity gave our students an insight into how theatre productions are composed and gave them a chance to ask questions about how certain aspects of discovery were portrayed in specific scenes. On the whole it was a great experience for all students who attended.
On Thursday July 28th and Friday July 29th the Sydney West Athletics Carnival took place at Blacktown Olympic Park. Momolu Sirleaf and Cheryl Varga represented the College over these two days and did so with great pride and effort. Momolu has now progressed after he won the long jump event and will represent the Sydney West region at the State CHS Athletics Carnival later in the year. Well done to both students.

A massive thank you to Brock Shepperd for managing our school's team on both days.

On Monday August 1st Carm Keri Tupuailei, Nara Terekia, Christine Pauli and Melina Vaa represented the College as members of the Sydney West Rugby Union team who had another victory. Congratulations and good luck in your next game.

If you need any help or have any questions come and see Christine Kirby in the West Wing Staff Room.

MODERN HISTORY

History Teachers Association
Lectures: Sydney University

On Thursday the 9th of June a selection of Year 12 History students attended the History Teachers of New South Wales HSC lectures held at the Carslaw Bulding at Sydney University. These lectures covered a range of topics in the areas of Modern, Ancient and Extension History. The Modern History cohort who attended were lucky enough to hear a selection of quality lectures delivered by experts in the field. The students found the information very useful with many commenting that they had found them of assistance to their studies and they would use the information to better their examination responses.
The Battle of the Campuses is always one of my favourite days of the year where 16 students from each year from Years 7 - 10 from Bidwill, Dunheved, Mount Druitt and Shalvey Campuses compete in a round robin activity for points and the honourable title of ‘Brainiest Campus’. This year saw the students compete against each other in Jeopardy, Kahoot, Maths Manipulatives and a Scavenger Hunt.

It was a tightly contested day with there being very few points in between teams as shown in the final leader board. I was impressed by the encouragement given and teamwork displayed by all students throughout the day.

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<tr>
<th>Activity 1 CCSeC</th>
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<th>Activity 3 CCBC</th>
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Well done **Bidwill Campus** on a great win. Literally came down to the last activity!

Thanks to Mount Druitt Campus for ensuring our bodies were well fed throughout the day and to Bidwill, Dunheved and Shalvey Campuses for delivering exceptional activities for the day.

Until next year,
Suzie Berry HT Mathematics
Maths Inspiration is an international programme of interactive maths lecture shows for teenagers. They give 14-17 year olds a chance to experience the UK's most inspiring maths speakers live in theatres, presenting mathematics in the context of exciting, real-world applications.

On Wednesday 17th August, 22 Senior Campus students along with 9 Bidwill students joined forces and attended the 2017 presentation at Riverside Theatre in Parramatta.

The presenters were awesome as always and the session kicked off with Matt Parker.

Matt Parker is known as the "stand-up mathematician" and is the only person to hold the prestigious title of London Mathematical Society Popular Lecturer while simultaneously having a sold-out comedy show at the Edinburgh Festival Fringe. Matt is always keen to mix his two passions of mathematics and stand-up as well as presenting TV and radio shows. In 2014 his first book, *Things to Make and Do in the Fourth Dimension*, was published in the UK and USA. His talk about shapes in the fourth dimension certainly did hurt our brains, but interesting none the less. This gave staff and students something to really think about.

Next was Ben Sparks who joined the world of music and mathematics beautifully showing amazing patterns in the real world. Ben Sparks is, amongst other things, a mathematician, a musician, and a twin. His opening act was betting a person in the audience about the chance of someone having the same birthday as them in the first four rows. With the output of $1 for a possible return of $70, almost all students in the theatre raised their hand. Seemed good odds right? $1 for return of $70 with 365 possible birthdays in a year (excluding a leap year) and only the first four rows of audience (around 60 people) included in the sample…. A sure winner right? WRONG! The young ladies’ birthday was scooped up with only the second person asked! Ben kept his $70 and the young lady left with not even her friend’s $2 lost in the bet (yes she lost an extra $1…. Silly girl!!)

Last but not least was Colin Wright…. Now this guy can juggle and leads me to believe that even I can learn and be successful! Colin Wright graduated in Pure Mathematics at Monash University, Melbourne, before going on to get a PhD at Cambridge. While there he learnt how to fire-breathe, unicycle and juggle. These days he is director of a company that specialises in software for marine radar, but takes out time to give juggling talks all over the world. Colin claims that when ships crash, it is not his software at fault! Who wouldn’t believe a fire breathing, juggling unicyclist?

All in all a great time was had by all! We certainly hope that Maths Inspiration visits Australia’s shores again next year.

Numbers are awesome.
Suzie Berry HT Mathematics
Luna Park

The Year 11 and Year 12 Physics classes enjoyed a trip to Luna Park to help consolidate their learning on movement. Students went on rides such as the Rotor, Hair Raiser, Wild Mouse and the Hell Raiser so that they could experience centrifugal force, inertia and momentum first hand.

A great day with plenty of learning for everyone involved!

Maritime Museum

Year 12 Chemistry visited the Maritime Museum to experience conservation and restoration of shipwrecks. Students were able to apply their learning to the restoration of Australian artifacts such as the anchor from Sirius, the Endeavour cannon and the Dunbar.
A major quarry since colonial settlement, the Penrith quarry supplied the materials to develop Sydney roads. The site was repurposed for the 2000 Sydney Olympics and Paralympics by filling the old quarry with water. The site is approximately 200 hectares (the size of the Sydney Harbour) and boasts to this day one of the best rowing and sprint kayaking courses in the world. Maintenance of this recreational site requires a healthy ecosystem that supports wildlife and our needs.

We used scientific techniques to investigate how the distribution, diversity and number of plants and animals found in an ecosystem are determined by biotic and abiotic factors. This involved using a range of instruments; quadrats, thermometers, turbidity tubes, dissolved oxygen digital meter, pH meter, sweep nets, binoculars etc.

We learned about how the abiotic factors need to be monitored and managed to support the ecosystem we desire. Phosphate was highlighted as being particularly important, however too much phosphate would lead to Blue Green Algae blooms, which for health reasons would deny us use of the lake. Phosphate levels can be managed by controlling water run offs from the surrounding areas by building water detentions where sediments are allowed to settle and not flow into the lakes.

A big thank you to Penrith Lakes and Environmental Education Centre for leading us through fresh water aquatic ecosystem fieldwork!
TAS HSC Major Works

Year 12 Industrial Technology students, in 2016, were in two strands; Timber Products and Furniture Technologies and Multimedia Technologies. The students, enrolled in these subjects, have completed their HSC Major Works and are waiting for the BOSTES Markers to view their work. Students are required to produce a practical project which demonstrates the skills and knowledge they have developed in their chosen strand of the course. The practical component is accompanied by a work folio which documents their research, design, problem solving and production of the practical work. Students worked on these projects, in class and at home, for three and a half terms, putting in many extra hours beyond the minimum 70, to complete their projects.

There are a variety of projects completed across the two strands of Industrial Technology. Multimedia projects ranging from video and animation to website design; with titles including “Fly Away”, “Elements of Life”, “Music-When It Hits You, You Feel No Pain”, “My City”, “Blender Showreel” and “Up Start”. The Furniture projects include cabinets, coffee tables, games boards and even a “Hexipool” table. You can see a few of the projects here:

P.S. - Design and Technology are finishing their projects as this article goes to press and in Term 4 the 2017 cohort begin. Here comes the HSC.

To the new Yr12, here are a few tips for you and your project
- Manage your time
- Work on your portfolio as you go
- Don’t leave everything to the last minute

Workshops are always available!! See your teacher to book in a time.

Do all of this and you and your project could end up in next year’s newsletter. Good Luck.

Regards, TAS Faculty
We would like to thank the Australian Government for their support of our recent educational tour of the national capital.

Our Year 12 Students greatly enjoyed their time in Canberra where they participated in a variety of educational programs focused on Australia’s history, culture, heritage and democracy.

The Australian Government recognizes the importance of all young Australians being able to visit the National Capital as part of their civics and citizenship education.

To assist families in meeting the cost of the excursion the Australian Government is contributing funding of $20 per eligible student under the Parliament and Civics Education Rebate (PACER) program toward the travel expenses incurred.

This contribution will be paid directly to the school upon completion of the excursion.

At Canberra Stadium we watched the Canberra Raiders vs Melbourne Storm

Canberra Activities

It was a lovely sunny day as we came into our nation’s capital. First, we toured Parliament House then we explored how our voting system works at the Electoral Education Centre. We saw Old Parliament House, the Aboriginal Tent Embassy then we were off to the Australian Institute of Sport. Finally, we toured the High Commissions and Embassies. After dinner, we had the opportunity to watch the Canberra Raiders defeat the Melbourne Storm in a thrilling match at Canberra Stadium. We concluded the night with the view of Canberra laid out in lights from the top of Mt Ainslee.

On Tuesday, we visited the Royal Australian Mint, the National Museum of Australia, the National Capital Exhibition, the High Court and the National Gallery. Finally we explored the Australian War Memorial.
Dear Parents,

The Year 12 students will be commencing their final HSC exams in two months’ time in Term 4. **There are many ways you can help your child with their exam preparation and study.**

**STUDY AREA**
Make certain your child has somewhere private to study. Provide a writing desk with a lamp and all the equipment they may need (highlighters, pens, post-it notes & writing booklets are a good start). Access to a computer and printer is also very useful for research and preparing assessment tasks. A good study plan is vital with perhaps your child studying one subject a day for a 6 day week. Encourage your child to prepare a study timetable. Some students study better in the mornings, others after school or at night.

Ensure your child has leisure time at least once a week where they can have a break playing sport and going out with friends.

**RESOURCES**
The Library at the Senior Campus has many resources which students can borrow, including study guides for nearly every subject taught in the school. We also have books that help with essay writing and study tips. We have lots of up to date books on many subjects. Encourage your child to borrow at least one non-fiction book for researching assessment tasks. We also have reference books (encyclopaedias, atlases and dictionaries) to use at school. We also provide lots of fiction books for recreational reading (a good way to have a break and stimulate the imagination). It is also a good idea to use past exam papers to practise for the real thing. We have study guides that include these.

**SUPPORT**
There is a lot of support out there, from web-sites on the INTERNET to brochures explaining the HSC or speak to your child’s teacher.

Some web sites you may find useful:

www.matrix.edu.au/advice
http://hsc.csu.edu.au/for_parents (Charles Sturt University NSW HSC online)
www.news.com.au/.../parents...hsc

Board of Studies-HSC assessment tasks-exams brochure (available in Library)

Sydney Morning Herald study guides (newspaper)

Have a look at Living with a HSC student available to purchase on INTERNET

Happy studying and good luck. Carole Hayes Teacher-Librarian
Information for Students

NSW Government’s Smart and Skilled Fee-Free Scholarships mean you can get the skills you need to get the job you want and your course fees will be covered.

Young people (aged 15-30) and individuals experiencing or having experienced domestic and family violence (and their dependants) who meet the relevant criteria are eligible for a government subsidy which covers their Smart and Skilled course fee.

Am I eligible for a Fee-Free Scholarship?
To be eligible for a Fee-Free Scholarship, you must firstly meet the Smart and Skilled eligibility criteria.

- be an Australian citizen, Australian permanent resident, humanitarian visa holder or New Zealand citizen; and
- no longer at school; and
- living or working in NSW; and
- aged 15 years or over

OR
- be a NSW apprentice or new entrant trainee undertaking the NSW Skills List qualification that supports your apprenticeships or traineeship
- citizenship and residency status requirements to undertake an apprenticeship or traineeship can be found at: [www.training.nsw.gov.au/aacs/advice instructions/citizenship residency.html](http://www.training.nsw.gov.au/aacs/advice instructions/citizenship residency.html)

You must also:
- want to study a Smart and Skilled subsidised Certificate I, II, III or IV level qualification on the NSW Skills List with an approved Smart and Skilled training provider (see the Course Search function at [smartandskilled.nsw.gov.au](http://smartandskilled.nsw.gov.au)) ; and
- meet one of the following criteria:
  - be aged between 15 and 30 years when you start training and either:
    - be eligible for a Smart and Skilled concession fee; or
    - meet the out-of-home care criteria (These criteria are further explained below.)

OR
- be able to disclose to the training provider when enrolling that you meet the domestic and family violence Fee-Free Scholarship criteria below:
  - be commencing training on or after 1 July 2016; and
  - be 15 years of age or over and be experiencing or have experienced domestic and family violence, or be the dependant of a person who is experiencing or has experienced domestic and family violence; and
  - have a letter of recommendation from a domestic and family violence service, refuge or other support agency.

Am I eligible for a Smart and Skilled concession fee?
Australian Government Welfare recipients on specific benefits and their dependants are eligible for a Smart and Skilled concession fee. For further details, please refer to the fact sheet [What is concession-eligible?](http://smartandskilled.nsw.gov.au/for-students/fee-free-scholarships).
What do Employers really want?

By ACS Distance Education on July 31, 2015 in Education | 0 comments

What do employers really want?

Through our course enquiries, we get many people ask about whether a qualification will guarantee they will be able to get a job. This is a difficult question to answer given the diverse differences in skills, abilities and attributes that many graduates may have in conjunction with their qualification.

From an article in The Australian (p29- Education extract, 29 July 2015) “Last week Graduate Careers Australia revealed that the short term job prospects of new bachelor degree graduates were the poorest since the survey began.

Only 68 per cent of graduates seeking full-time work found it within four months of completing their courses. Before the 2008 financial crisis, the figure was more than 80 per cent.”

Given that there is greater competition between university graduates, people who are thinking about studying for the end goal of looking for work need to work harder to develop themselves to stand out above other job candidates.

Employers want people who not only know how to do the job, but also people who will be able to do the job most effectively and efficiently as possible. Candidates who are enthusiastic, dynamic, adaptable, willing to learn new skills and have a whole tool-box of skills that they can utilise within their jobs, that go above and beyond having a formal qualification.

Some specific skills that employers look for include great communication skills, team work skills, problem solving skills, knowledge of the industry, having initiative, time management and planning skills, being technically competent, being computer savvy and having practical skills in the job. As many university degrees are aimed at developing a student’s theoretical knowledge within a particular area, what can people do to improve their other skills in order to improve their career opportunities?

We always recommend that our students look for courses that they can study to provide them with some practical skills, where they will be required to do their own research and can be self-motivated. Get to know the industry, call potential employers- ask what kind of things do they look for in candidates? Network with people in the industry. Research the industry and jobs that you want to get into. If you are having trouble getting work that you are desperate to work in, perhaps you could volunteer for a position- this is a great way of getting practical skills that you just cannot learn in studies.
This can be a stressful time for you and your children. Some students may be very stressed and anxious. Some feel very confident because they have worked hard throughout the year and wish to achieve their personal best. On the other hand some students may not be too motivated to try hard. No matter what your child is like, most students need encouragement and support during exams.

**Things that help:**

1. Provide them with a quiet and comfortable place to study. Avoid family gatherings during exams.
2. Encourage regular breaks during study. It helps to remember better.
3. Supply them with healthy meals. Don’t let them skip meals.
4. Emphasise the importance of good sleep and moderate exercise as it boosts concentration and memory.
5. Minimise disruptions. If possible, minimise their household chores so they have more time to study.
6. Keep gentle communication open. Show interest in what is happening during exams.
7. Listen. Show compassion. They are more likely to come to you and discuss their concerns when they are ready.
8. Appreciate what your child is good at. Compliment them regularly.
9. Encourage them to ask for help from teachers and the school counsellor. No issue should be ignored if it is causing concern. Even a small one can impact on your child’s ability to learn and perform in the exam.
10. Check your child’s exam timetable. Familiarise yourself with the dates. Remind them the night before.
11. Wake them up early. Make sure they have their breakfast as it helps keep them calm and focus better.
12. Remind them to be at school at least 15 minutes before the exam starts. Often students read the exam questions incorrectly or answer them wrong if they are rushing.
13. Be mindful that your child is not using unhelpful coping strategies. For example, negative thinking styles, such as “I am going to fail” and “I will forget everything”, make them more nervous and impacts negatively on their exams. Some students rely too much on caffeine. Please remind them that a balanced life style works better.
14. Relaxed and focused breathing exercises help students calm down.
15. Help your children see the whole picture. Discuss the plans after the HSC. Remind them about different options once they complete the HSC so they worry less. Such examples are further study at TAFE/University or work.
16. Listen to their concerns without judging them. Remember you are trying to help them.

**Things to avoid:**

1. Do not nag or criticise. It does not work at all. If they have made mistakes in the past, this is not the time to discuss them because it would make things worse.
2. Do not compare children, especially with their siblings and friends.
3. Do not remind them about your sacrifices.
4. Parents could impose their anxiety on their children unintentionally. Stay calm and trust your children.

If you have any concerns about your son or daughter, please do not hesitate to contact the School Counsellor on 9625 9920. My counselling days are Monday, Tuesday and Friday (week A).

From: Shobha Yadav
School Counsellor
Chifley College Senior Campus
North Parade Mt Druitt
## School Counselling Services at Senior Campus

**Monday, Tuesday and Friday: Shobha**

**Our role:**
- Listen to you without making judgements.
- Maintain confidentiality under guidelines.
- Respect your feelings and acknowledge your difficulties.
- Help you short list your problems and do something about it.
- Liaise with family, teachers if necessary, or refer to other professionals to get the best possible help.

**Issues you can talk about:**
- Attendance and truancy issues.
- Difficulties with your school work.
- Lack of motivation.
- Time and study management difficulties.
- Family, friend and relationship difficulties.
- Stress/exam anxiety, social phobia, nervousness.
- Career issues.
- Behaviour problems, suspensions.
- Anxiety, depression, self-harm, shyness.
- Anger, grief, sadness, death and suicide.
- Sexual orientations (gay and lesbian issues).
- Women’s health, pregnancy issues.
- Domestic violence.
- Drug and alcohol.

And anything else that bothers you.

**Remember there is always someone to help you.**

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**Just ask!**

Encourage your friends to ask for help!

**Important contact numbers:**
- Mental Health Help line 1800 011 511
- Head Space Mt. Druitt 9675 2602
- Kids Helpline 1800 55 1800
- Blacktown Women and Girls Health Centre 9831 2070
- Blacktown Mental Health Team 9881 8888
- Legal Aid Hotline 1800 1018 10
- Rosie’s Place (abuse) 9625 2599
- Salvo Youth Line 9360 3000
- Child Abuse Prevention Services 1800 68 8009
- Domestic Violence Line 1800 656 463
- Rape Crisis 1800 424 017
- Crisis Line 9331 2000
- Men’s Helpline 1300 789 978

**Useful Websites:**
- [www.headspace.org.au](http://www.headspace.org.au)
- [www.tuneinnotout.com](http://www.tuneinnotout.com)
- [www.headroom.net.au](http://www.headroom.net.au)
- [www.counsellingonline.org.au](http://www.counsellingonline.org.au)